



St. Francis Institute of Technology

(Engineering College)

An Autonomous Institute, Affiliated to University of Mumbai

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FE Student Induction Program (SIP)

Academic Year 2025-26

Final Report

In accordance with the AICTE guidelines mentioned in the SIP handbook, all technical institutions are required to organize a Student Induction Program (SIP) to ensure a smooth transition for students from school to college life and to promote their holistic development. With this objective, the Department of Basic Science and Humanities at St. Francis Institute of Technology organized a one-week Student Induction Program, designed to acquaint the new entrants with the institutional environment, academic practices, and co-curricular opportunities, while also nurturing values, life skills, and overall personality development.

SIP was conducted from 8th September to 12th September 2025. The SIP started from 8th September with a welcome program from 10:00 am onwards. Thereafter, regular SIP sessions followed from 9th September from 9:00 am - 4:00 pm. From the positive feedback received by the students, we were able to gather that the SIP 2025 was indeed successful in meeting the aims of this program.



Every day of the Student Induction Program (SIP) began with sessions on Universal Human Values, followed by Expert Sessions and prerequisite sessions of First-Year Engineering subjects. For the effective conduct of the program, the students were divided into two groups. Group A attended the subject sessions in the forenoon and the expert sessions in the afternoon, while Group B followed the reverse schedule. This arrangement ensured better interaction, engagement, and smooth execution of all sessions.

Given below is the day-wise record of the special sessions conducted for the students each day.

Day 1: 8 September 2025 - Welcome Session



The Student Induction Program for first-year engineering students began on the 8th of September 2025 at 10:00 am in the college auditorium. The event was organized to welcome the new batch of students and to help them understand the institution better. All subject teachers, class coordinators, along with the Head and Assistant Head of the Department of Basic Science and Humanities, were present to guide the students through the sessions.

The program started with a warm welcome address by Ms. Deepa Panakkal (Head of Department). She introduced the students to the history of the institution and spoke about its vision and mission. She also explained the departmental goals, highlighted its activities, and gave an introduction to the first year teaching staff.

Following this, Mr. Faiz Ansari (Assistant HOD) addressed the students. He explained in detail about the academic curriculum and the method of evaluation. His talk included the classification of departments, the evaluation scheme, subject wise mark distribution, and the criteria required for passing. This session was very informative and ended at 10:30 am.

The next session was conducted by Ms. Grishalda D'souza, who introduced the students to Indian Knowledge Systems (IKS). She explained its importance in today's world and elaborated on the three subjects being offered under IKS – Indian Knowledge Systems, Ayurveda, and Trade and Commerce. The students found this session engaging, and it came to a close at 11:00 am. After that, Ms. Nargis Khan took the session on Co-curricular subjects. She emphasized how co-curricular courses help in providing inclusive, learner centric, and quality education as suggested by the National Education Policy (NEP) 2020. She also informed the students about the five co-curricular subjects they could choose from. This session gave the students an idea of how academics and overall development go hand in hand. It ended at 11:30 am.

The final session of the day was on Understanding the Timetable, taken by Ms. Asma Hazir. She guided the students on how to read the timetable correctly, explained the meaning of abbreviations, and showed them how to navigate through their daily schedules. This helped the students feel more confident about managing their classes and college life.

The first day of the Student Induction Program ended at 12:00 pm. Overall, the sessions were informative, well structured, and provided the new students with a smooth beginning to their engineering journey.

Day 2: 9 September 2025



As part of the FE Student Induction Program 2025–26, the Department of Basic Science and Humanities hosted an expert session titled “*Beyond Formulas and Lab – Real Engineering Journey.*” The session was conducted by Ms. Jovita Serrao, Co-Founder of Career Pravaas, TEDx Speaker, Educator, Storyteller, and proud SFIT Alumna. She inspired students to look beyond academics, think creatively, embrace resilience, and explore diverse career paths in the AI era.

Through a series of creative activities, she encouraged students to think beyond rote learning, to question stereotypes, and to explore originality in their ideas. She spoke about the importance of consistency, balance, and resilience, while reassuring students that confusion and pressure are a natural part of their journey. Emphasizing the need for up skilling in the age of AI, she also discussed the various career avenues open after engineering, including placements, higher studies, research, startups, and public service. The interactive session ended with a reflective question on true passions and received highly positive feedback from over 250 students.

Day 3: 10 September 2025



Mr. Dominic Dsouza, the Chief Operating Officer at Essar Foundation, was invited to deliver an Expert Session titled “*Shaping Professionals: Respectful Behaviour and Thriving Network.*”

The session covered essential aspects of professionalism, including demonstrating integrity, maintaining active engagement, communicating consistently, valuing diversity, and achieving a healthy work-life balance. Respectful behaviour was highlighted as a cornerstone of success. Students were encouraged to be present and attentive, use polite language, act with integrity by helping others to help themselves, communicate respectfully by avoiding gossip, and lead by example, reminding them to “practice rather than preach.”

Mr. Dominic Dsouza delivered the session with great humour, anecdotes, and engaging storytelling, providing valuable insights into professional conduct and networking, making serious lessons memorable and enjoyable.

Day 4: 11 September 2025



The Expert Session resource person, Ms. Mercy Rebonica, Assistant Professor at SFIT, commenced her address by recalling the words of Mr. Dominic, a distinguished speaker from an earlier session, who described students as ambassadors representing their friends, families, and previous institutions. The session was highly interactive, with the speaker actively engaging students through a series of thought-provoking questions. This approach encouraged them to reflect deeply and take personal initiative in shaping their campus experience.

The address underscored the significance of cultivating a positive campus culture grounded in trust, respect, politeness, and accountability. Emphasis was placed on the necessity for students to exhibit respectful conduct, participate actively in campus activities, and maintain a strong sense of digital responsibility.

Furthermore, the speaker highlighted the importance of adhering to campus etiquettes, rules, regulations, and the established code of conduct as foundational elements for sustaining a respectful and harmonious campus environment.

In summary, the session effectively combined interactive dialogue with valuable guidance, equipping students with the essential principles and responsibilities required for a successful and enriching campus life.

Day 5: 11 September 2025

The first expert session of day five was conducted by Mr. Tejas Shyam, Eduprenur and Founder of The Education Journey, introduced the students to a highly engaging topic titled *“Smart Learning for Engineers: Mastering Time and Priorities.”* He explained its relevance in today’s competitive world and initiated the session by posing a popular yet thought-provoking question: “Why did you choose Engineering, and after completing Engineering, what kind of package are you expecting?” This question sparked active participation among the students, and the session gradually evolved into an interactive and lively discussion.

The resource person emphasized that an effective learning strategy involves engaging multiple sensory organs, which enhances understanding and retention. He also highlighted that meaningful multitasking is possible when students maintain focus and consciously avoid distractions, thereby improving productivity and overall academic performance

The second expert session of the day was on the topic “Approaches to achieve Environmental sustainability in a rapidly developing world”, by Ms. Preethi Colaco, Assistant Professor, SFIT. The resource person started the session with the questionnaire slide in order to revive the students’ understanding related to the topic. The speaker explained the meaning of “Sustainability”, as it was the key of the session to unlock the overview of engineering perspective on the same topic.

SIP sessions were extended to 15 September 2025. UHV feedback session and subject sessions and scientific calculation introduction were conducted on the last day of SIP.

As the extended activity of SIP Library orientation for all FE classes were conducted from 19-25 September 2025. ERP Orientation and Scholarship Briefing Session for FE CMPN B, FE EXTC B, FE INFT A & B, FE ELEC, FE MECH were conducted on 17 September 2025 and FE AIML, FE CMPN A, FE CMPN C, FE ECS, FE EXTC A on 18 September 2025.

SIP Program 2025 was successful in achieving all the aims and objectives envisioned for it. The positive feedback received from our students serves as a strong motivation for the Department of Basic Science and Humanities to organize more such meaningful initiatives in the future.

The success of SIP 2025 would not have been possible without the dedicated support and teamwork of the entire FE staff, under the able guidance of the HOD, Ms. Deepa Panakkal, and the Assistant HOD, Mr. Mohamad Faiz Ansari.



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